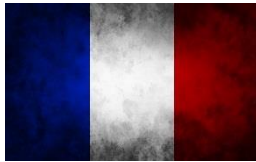




Year 7	<p><b>Autumn 1</b> Topic: <b>La rentrée</b></p>	<p><b>Autumn 2</b> Topic: <b>En classe</b></p>	<p><b>Spring 1</b> Topic: <b>Mon temps libre</b></p>	<p><b>Spring 2</b> Topic: <b>Ma vie de famille</b></p>	<p><b>Summer 1</b> Topic: En ville</p>	<p><b>Summer 2</b> Flying Start (Year 8) Or Core knowledge review</p>
	<p><b>Outcomes:</b> Describing yourself Saying what you like/don't like Describing your classroom</p>	<p><b>Outcomes:</b> Talking about school subjects Telling the time</p>	<p><b>Outcomes:</b> Talking about the weather Talking about free time</p>	<p><b>Outcomes:</b> Describing people Animals Describing where you live</p>	<p><b>Outcomes:</b> Saying where you go at the weekend Ordering in a café Using the near future tense</p>	
Year 8	<p><b>Autumn 1</b> Topic: <b>Vive les vacances</b></p>	<p><b>Autumn 2</b> Topic: <b>J'adore les fetes</b></p>	<p><b>Spring 1</b> Topic: <b>A loisir</b></p>	<p><b>Spring 2</b> Topic: <b>Le monde est petit</b></p>	<p><b>Summer 1</b> Topic: <b>Le sport en direct</b></p>	<p><b>Summer 2</b> Flying Start (Year 9) Or Core knowledge review</p>
	<p><b>Outcomes:</b> Talking about holidays Saying what you did Describing a trip Saying where you went and how Asking and answering questions in the present and past tenses</p>	<p><b>Outcomes:</b> Talking about festivals/celebrations Describing festivals/special days Buying food at a market Talking about a future trip</p>	<p><b>Outcomes:</b> Talking about celebrities/TV programmes Talking about technology Arranging to go to the cinema Talking about leisure activities</p>	<p><b>Outcomes:</b> Talking about where you live Describing where you live Talking about daily routine Talking about moving house</p>	<p><b>Outcomes:</b> Talking about sports Giving opinions Asking for and giving directions Talking about injuries/illnesses</p>	

Year 9		<b>Autumn 1</b> Topic: <b>Mon monde a moi</b> <b>Outcomes:</b> Talking about likes/dislikes Talking about after-school clubs and activities Describing your friends Describing birthday celebrations Discussing what you're going to wear	<b>Autumn 2</b> Topic: <b>Projets d'avenir</b> <b>Outcomes:</b> Talking about what you want to do when you're older Talking about what you will do in the future Talking about what things will be like in the future	<b>Spring 1</b> Topic: <b>Ma vie en musique</b> <b>Outcomes:</b> Talking about which music you like Describing what you used to be like Comparing your primary/secondary schools Talking about how things have changed	<b>Spring 2</b> Topic: <b>Le meilleur des mondes</b> <b>Outcomes:</b> Discussing eating habits Talking about animals and the natural world Talking about the environment Talking about what you would like to do	<b>Summer 1</b> Topic: <b>Le monde francophone (Grammaire)</b> <b>Outcomes:</b> Using a range of articles Using a range of adjectives Using infinitives in combination with other verbs Understanding how to identify and apply: - the present tense - the near future/simple future tenses - the perfect/imperfect tenses	<b>Summer 2</b> Flying Start (GCSE) Or Core knowledge review
		<b>Year 10</b>	Topic: <b>Qui suis-je?</b> <b>Outcomes:</b> Describing people using advanced vocabulary Describing your family relationships	Topic: <b>Le temps des loisirs</b> <b>Outcomes:</b> Description of your online habits Use of relative pronouns Use of direct and indirect object pronouns	Topic: <b>Jours odrinaires, jours de fête</b> <b>Outcomes:</b> Use of the partitive article Description of clothes using high level vocab Using modal verbs	Topic: <b>De la ville à la campagne</b> <b>Outcomes:</b> Describing the pros and cons of the town/countryside Presenting on what to see and do in a town	Topic: <b>Le grand large</b> <b>Outcomes:</b> Describing holidays using three tenses A dialogue to book hotels A review of a hotel

		Dialogue making arrangements to go out		Understanding the importance of French festivals	Describing community projects	A written account of a disastrous holiday	Revision maps
<b>Year 11 (2017-18)</b>		<b>Topic: Au collège</b>	<b>Topic: Bon travail!</b>	<b>Topic: Un oeil sue le monde</b>	<b>Topic: Revision</b>	<b>Topic: Revision</b>	<b>Topic: Revision</b>
		<b>Outcomes:</b> Use of the definite article Describing your studies Understanding the differences between French and UK schools Discussing school rules Discussing a school exchange	<b>Outcomes:</b> Discussing career choices Writing about your plans post -16 Understanding case studies in French Being able to apply for a job in French	<b>Outcomes:</b> Being able to discuss problems facing the world Writing about ethical shopping, protecting the environment and volunteering Use of the passive Use of direct and indirect object pronouns	<b>Outcomes:</b> To be ready for GCSE French	<b>Outcomes:</b> To be ready for GCSE French	<b>Outcomes:</b> To be ready for GCSE French



## Supporting your child in French



These are some tips and resources on how to support your child in French. There's always a fun way to learn languages! Try these resources and tips and add any that you think may work for them.

### Listening tips

- Encourage your child to listen to/watch French videos on Youtube, Vevo and listen to the radio
- Ask your child to tell you 5 words they have understood in the song/video/documentary



### Writing tips

Encourage your child to:

- Create flashcards with the French on one side and the English on the other side
- Use **Quizlet**
- Write the list of shopping in French



### Resources/websites

- [www.wordreference.com](http://www.wordreference.com) (online dictionary)
- [www.quizlet.com](http://www.quizlet.com) (online vocab learning)
- [www.Languagesonline.com](http://www.Languagesonline.com)
- [www.tv5.fr](http://www.tv5.fr) – French TV
- [www.listenlive.eu/france](http://www.listenlive.eu/france) - French radio stations
- [www.youtube.fr](http://www.youtube.fr) – French Youtube
- [www.readlang.com](http://www.readlang.com) – read texts in French
- Duolingo app to learn vocab
- BBC Bitesize
- Oxford French dictionary
- **Comics:** Astérix, Tintin, Spirou
- **Books:** Le Petit Prince, Le Petit Nicolas
- **Textbook:** Studio

### Reading tips

- Buy books/comics in French on Amazon (see resources), encourage your child to read them and look up new words
- Review reading texts done in class by your child and ask them to translate for you
- Ask your child to create flashcards of new words which you can use to test them



### Speaking tips

- Test your child's pronunciation using the speaker tool next to words on **Quizlet**
- Ask your child to tell you 5 new French words every day



### Steps to success:

Check that your child has a **Quizlet** account ☐

Check that they are completing activities on **Quizlet** everyday ☐

Test them on their vocabulary (via spelling test) once a week ☐

Challenge them to translate some sentences into French from English ☐

Look at their marked work and discuss their next steps ☐